## Ming Chuan University Department of Teaching Chinese as a Second Language Course Outline for All Students Entering in 2023(Undergraduate Program)

修業規定: 1.依本校學則規定,大學部學生需通過「服務學習」、「英語能力」、「資訊能力」、 「中文能力」、及「運動能力」檢定,始得畢業。 2.第二外語選修,必須選讀非母語語系的外 語。 3.本課程架構表適用於 112 學年度入學之新生;增開之選修課程擬追溯於 112 學年度以 前入學生適用。 4.畢業最低修習學分為 128 學分,其中包括校定必修 28 學分(包含通識 12 學分),系必修39學分,以及本系系選修課程至少61學分(包含外系選修,見備註5)。各年 級修習學分數為:一、二、三年級每學期 12-25 學分,四年級每學期至少 9 學分。學生學期 成績平均80分以上,且經系主任核可,次學期在上限學分外得加選1至2科目學分。5.承 認外系選修課程以15學分為上限。6.通識教育課程在畢業前至少必須修完12學分,課程分 「人文」、「社會」、「自然」三個領域,每個領域再分「核心」、「延伸」二類,每個學生在每 一領域的每一類至少必須修一門課2學分方得畢業。畢業學分只承認12學分的通識課程, 多修習之通識課程學分,不列入畢業學分。 7.畢業前除需完成服務學習 16 小時或華語小老 師 16 小時外,畢業前需擇一完成下列項目:(1)修習「華語文教學實習」選修課程,或(2)在 國內外認可華語教學相關產業或機關學校,從事與華語文教學相關實習至少54小時。8.學 生修習師資培育中心課程不列入畢業學分。 9.未列於畢業架構的跨領域學分學程之學分,可 認列為外系學分。 10.大學部學生選修本校碩士班課程,可視為外系選修學分,其學分數得 列計於畢業學分內。11.應屆畢業生及延修生若因體育必修課程未通過得以綜合體育一、綜合 體育二對抵,至多對抵兩門體育必修課程,該課程對抵可追溯至109學年度以前入學學生適 用。 12.外國生、僑生、港澳生若中文能力不佳,經檢測後可選修「基礎華語(一)、(二)」或 「國文(一)、國文(二)」,以列抵中國文學鑑賞與創作(一)、(二)」;並追溯至112學年度以前 入學學生適用。

Graduation Requirements: 1. In accordance with MCU General Provisions for Study, all undergraduate students must pass the requirements for Service-Learning, English Proficiency, Information Technology Proficiency, Chinese Proficiency, Sports Ability, and Basic Professional Skills in order to graduate. 2. 2nd Foreign Language courses are taken by non-native speakers. 3. This course outline applies to students entering in Fall 2023. Elective courses on this course curriculum may be counted toward total graduation credits by students who entered the university prior to Fall 2023. 4. Students need to complete 128 course credits to be eligible for graduation, which includes 28 university-required course credits (including 12 General Education course credits), 39 department-required course credits and 61 elective course credits. 5. A maximum of 15 credits for courses outside TCSL can be included in the total credits for graduation. 6. Students need to complete at least 12 General Education course credits. General Education courses are divided into three areas: Humanities, Social Science, and Natural Science. Each area is divided into two subcategories: core and extended. Students need to take at least 1 two-credit course in both of the subcategories within each area to be eligible for graduation. Only 12 course credits will be counted toward graduation. Additional course credits earned in General Education courses are not counted toward graduation. 7. Students are required to finish their internship (at least 54 hours) or take elective course--TCSL Praticum (Course

No:45408) before graduation. 8. Additional course credits in teacher education program can not be counted into the total number of credits required for obtaining a Bachelor's degree. 9. The credits of interdisciplinary focused course program are not included in course structure diagram that can be regarded as the other department credits. 10. Students can choose courses from MCU Master Program and the courses can be regarded as their graduation credits under the approval of the department chair. 11. Graduating students and students in the extended study period who did not pass required courses of Physical Education can waive a maximum of two (2) required Physical Education courses by passing Comprehensive Physical Education I, Comprehensive Physical Education II. This regulation is applicable for those admitted in and prior to 2023-24 academic year. 12. Foreign students, overseas Chinese students, Hong Kong students and Macao students may select the following courses to waive "Chinese Literature: Appreciation and Creative Writing I and II" once the related test confirms that they have insufficient Chinese ability: "Basic Mandarin I and II" or "Chinese Literature I and II". This may also be retroactively applied to students who entered the university prior to the 2023-24 academic year.

| University-required course            | University-required course   | Credit | year   |
|---------------------------------------|--|--------|--|
|                                       | Chinese Literature: Appreciation and Creative Writing<br>中國文學鑑賞與創作(1)(2) | 4      | 1 <sup>st</sup> Year   |
|                                       | Practical English.1 2 3 4<br>應用英文(1-4)                                   | 0      | 1 <sup>st</sup> Year<br>2 <sup>nd</sup> Year                         |
|                                       | English for Business Communication 1<br>商務溝通英文(1)(2)                     | 4      | 3 <sup>rd</sup> Year   |
|                                       | Practical English of Professionals 1<br>職場應用英文(1)(2)                     | 4      | 4 <sup>th</sup> Year   |
|                                       | Physical Education(1)-(6)<br>體育  | 0      | 1 <sup>st</sup> Year<br>2 <sup>nd</sup> Year<br>3 <sup>rd</sup> Year |
|                                       | Introduction of Artificial Intelligence<br>人工智慧概論                        | 2      | 1 <sup>st</sup> Year   |
|                                       | Computer Programming<br>程式設計   | 2      | 1 <sup>st</sup> Year   |
|                                       | General Ed<br>通識教育課程   | 12     | 1 <sup>st</sup> Year<br>2 <sup>nd</sup> Year<br>3 <sup>rd</sup> Year |
|                                       | Service Learning<br>服務學習   | 0      |  |
| Subtotal                              |  | 28     |  |
| TCSL Required<br>Professional Courses | TCSL Required Professional Courses                                       | Credit | year   |
|                                       | 溝通英語<br>English communication in the workplace                           | 3      | 1st Year   |
|                                       | 語言學概論(一)<br>Introduction to Linguistics I                                | 2      | 1 <sup>st</sup> Year   |
|                                       | 語言學概論(二)<br>Introduction to Linguistics II                               | 2      | 1st Year   |
|                                       | 華語口語表達<br>Chinese pronunciation and practice                             | 2      | 1st Year   |

|                         | 華人社會與文化  | 2  | 1st Year             |
|-------------------------|--|----|----------------------|
|                         | 幸入在曾典文化<br>Chinese Society and Culture                             | 2  | 1 I eai              |
|                         | 基礎華語法學   | 2  | 2 <sup>nd</sup> Year |
|                         | <b>Basic Chinese Syntax</b>  | 2  | 2 I Cai              |
|                         | 進階華語語法學  | 2  | 2 137                |
|                         | Advanced Chinese Syntax  | 2  | 2nd Year             |
|                         | 漢字教學   | 2  | 2 <sup>nd</sup> Year |
|                         | アダナ<br>Teaching in Chinese Characters                              | 2  | 2 I Cai              |
|                         | 華語文教學導論  | 3  | 2 <sup>nd</sup> Year |
|                         | Introduction to Teaching Chinese as a Second Language              | 3  | 2 I Cai              |
|                         | 職場倫理與國際禮儀  | 2  | 2 <sup>nd</sup> Year |
|                         | Workplace Ethics and International Etiquette                       | 2  | 2 1 Cal              |
|                         | 跨文化溝通  | 2  | 2 <sup>nd</sup> Year |
|                         | 近文化海通<br>Cross cultural communication                              | 2  | 2 Teal               |
|                         |  | 3  | 3 <sup>rd</sup> Year |
|                         | 多媒體與人工智慧教學應用<br>Multimedia and Artificial Intelligence in Teaching | 3  | 3 rear               |
|                         |  |    |                      |
|                         | Applications   | 2  | 3 <sup>rd</sup> Year |
|                         | 研究方法<br>Research Method  | 2  | 3 rear               |
|                         |  | 3  | 3 <sup>rd</sup> Year |
|                         | 華語文教材教法  | 3  | 3 <sup>rd</sup> Year |
|                         | Chinese Teaching Materials and Methods                             |    |                      |
|                         | 雙語教學<br>Dilingual Education  | 3  | 4 <sup>th</sup> Year |
|                         | Bilingual Education  | A  | Ath X7               |
|                         | 專題研究(一)(二)   | 4  | 4 <sup>th</sup> Year |
| C-1-4-4-1 1 ±1          | Special Topic Research (1) (2)                                     | 20 |                      |
| Subtotal 小計             |  | 39 |                      |
| TCSL Professional       | 法文(一)(二)(三)(四)   | 8  | 1st Year             |
| <b>Elective Courses</b> | French 1 2 3 4   |    | 2 <sup>nd</sup> Year |
|                         | 日文(一)上下(二)上下   | 8  | 1st Year             |
|                         | Japanese 1 2 3 4   |    | 2 <sup>nd</sup> Year |
|                         | 韓文(一)(二)(三)(四)   | 8  | 1st Year             |
|                         | Korean 1 2 3 4   |    | 2 <sup>nd</sup> Year |
|                         | 越南語(一)(二)(三)(四)  | 8  | 1st Year             |
|                         | Vietnamese 1 2 3 4   |    | 2 <sup>nd</sup> Year |
|                         | 印尼語(一)(二)(三)(四)  | 8  | 1st Year             |
|                         | Indonesia 1 2 3 4  |    | 2 <sup>nd</sup> Year |
|                         | 俄語(一)(二)(三)(四)   | 8  | 1st Year             |
|                         | Russian 1 2 3 4  |    | 2 <sup>nd</sup> Year |
|                         | 泰語(一)(二)(三)(四)   | 8  | 1st Year             |
|                         | Thai language 1 2 3 4  |    | 2 <sup>nd</sup> Year |
|                         | 中國文化導論   | 2  | 1st Year             |
|                         | Introduction to Chinese Culture                                    |    |                      |
|                         | 簡報技巧   | 2  | 1st Year             |
|                         | Presentation Skills  |    |                      |
|                         | 華語語音學  | 2  | 1st Year             |
|                         | Chinese Phonetics  |    | 150 1 Car            |
|                         | 書法藝術   |    | 1st Year             |
|                         | The Art of Calligraphy   | 3  | 15t 1 Cai            |
|                         | 多元文化教育   | 2  | 1st Year             |
|                         | Multicultural Education  |    |                      |
|                         | 華人飲食文化與文學  |    | 1st Year             |
|                         | Chinese culinary culture and literature                            | 3  | 181 1611             |
|                         | 中國文學史  |    | 1st Year             |
|                         | History of Chinese Literature                                      | 3  | 1st rear             |
|                         | 中文閱讀與寫作  | 3  | 2 <sup>nd</sup> Year |
|                         | Chinese Reading & Writing  |    | 2 1001               |
|                         |  |    |                      |

| 實用中文   | 2        | 2nd Year             |
|--|----------|----------------------|
| Practical Chinese                                      | _        |                      |
| 英文閱讀與寫作  | 3        | 2nd Year             |
| English Reading & Writing                              |          |                      |
| 專業服務學習   | 2        | 2nd Year             |
| Professional Service Learning                          |          |                      |
| 文字學  | 2        | 2nd Year             |
| Studies in Chinese Philology                           |          |                      |
| 漢語音韻學  | 3        | 2nd Year             |
| Chinese Phonology                                      | 3        |                      |
| 華語詞彙學  | 3        | 2nd Year             |
| Chinese Lexicology                                     | 3        |                      |
| 教育心理學  | 3        | 2nd Year             |
| Educational Psychology                                 | 3        |                      |
| 僑民教育導論   | 2        | 2nd Year             |
| Introduction to overseas education                     |          |                      |
| 歷代文選   | 2        | 2nd Year             |
| Selected reading of Chinese literature                 |          |                      |
| 公共演說   | 3        | 2nd Year             |
| Public Speaking  |          |                      |
| 班級經營   | 2        | 2nd Year             |
| Classroom management                                   |          |                      |
| 語言教學英語   | 3        | 2nd Year             |
| Language teaching in English                           | 3        |                      |
| 簡化字教學與習作   | 2        | 2nd Year             |
| Simplified Chinese: Teaching and Practice              | 2        |                      |
| 華語文教學策略  | 3        | 3rd Year             |
| Chinese Teaching Strategy                              | 3        |                      |
| 英漢對比翻譯   | 2        | 3 <sup>rd</sup> Year |
| English-Chinese Translation: a Contrastive Perspective | 2        |                      |
| 修辭學  | 3        | 3 <sup>rd</sup> Year |
| Chinese Rhetoric                                       |          |                      |
| 第二語言習得   | 3        | 3 <sup>rd</sup> Year |
| Second language acquisition                            | 3        |                      |
| 社會語言學  | 2        | 3 <sup>rd</sup> Year |
| Social Linguistics                                     |          |                      |
| 華語課程與教學設計  | 3        | 3rd Year             |
| Chinese Teaching and Curriculum Design                 | 3        |                      |
| 當代文學   | 3        | 3 <sup>rd</sup> Year |
| Modern Literature                                      |          |                      |
| 語用學  | 2        | 3 <sup>rd</sup> Year |
| Pragmatics   |          |                      |
| 華語文教材編寫  | 3        | 3 <sup>rd</sup> Year |
| Studies in compilation of Chinese teaching materials   | 3        |                      |
| 華文經典教材教法   | 3        | 3 <sup>rd</sup> Year |
| Classic Chinese Teaching Materials and Methods         | 3        |                      |
| 詩歌選讀   | 3        | 3rd Year             |
| Poetry Appreciation                                    | <u> </u> |                      |
| 華語文測驗與評量   | 3        | 3 <sup>rd</sup> Year |
| Chinese Language Testing and Assessment                |          |                      |
| 數位教學設計   | 3        | 4 <sup>th</sup> Year |
| Digital teaching design                                |          |                      |
| 企業實習   | 3        | 4 <sup>th</sup> Year |
| Internship   |          |                      |
| 雙語企劃設計與撰寫  | 3        | 4 <sup>th</sup> Year |
| Bilingual planning design and writing                  | <u> </u> |                      |
|  |          |                      |

|             | 職場觀摩體驗  | 3   | 4 <sup>th</sup> Year |
|-------------|---|-----|----------------------|
|             | Workplace experience                                  |     |                      |
|             | 語義學   | 2   | 4 <sup>th</sup> Year |
|             | Semantics   |     |                      |
|             | 企業進階實習  | 3   | 4 <sup>th</sup> Year |
|             | Professional Internship                               |     |                      |
|             | 職場實務專題  | 3   | 4 <sup>th</sup> Year |
|             | Practical Internship for Professionals                |     |                      |
|             | 華語與外語之對比與錯誤分析   |     | 4 <sup>th</sup> Year |
|             | Contrastive and Error Analysis of Chinese and Foreign | 3   |                      |
|             | Languages   |     |                      |
|             | 華語文教學實習   | 3   | 4 <sup>th</sup> Year |
|             | Professional Practicum                                |     |                      |
| Subtotal 小計 |   | 159 |                      |